Introduction to Psychology  
PSY 0010  
3 Credits

Description: The objective of this course is to provide students with an overview of the diverse field of psychology, and an appreciation of the way that behavior and mental processes can be studied scientifically.

Prerequisite: N/A

Grading: Grading will be based on scores from four exams. Five exams will be offered; the first four exams will be non-cumulative, whereas the fifth will be a cumulative final exam that can be used to replace a lower score on a previous exam. Multiple choice exams are preferred; additional formats may be approved by the faculty liaison. Questions should test application of knowledge and critical thinking rather than memorization of facts. Additional grading criteria will be considered by the faculty liaison upon request.

Textbook: University of Pittsburgh faculty choose the required texts for each section of this course. A list of suggested texts is available at: http://www.pitt.edu/~intropsy/chsintrotexts.html. Additional texts may be approved by the faculty liaison.

Additional Information: All students will also be required to write short summaries of four primary research articles chosen from a list of classic studies in psychology. The summaries must include a section that links the article to what was learned during class. These are scored for completion credit only. The paper assignment is described in more detail at this website: http://www.pitt.edu/~intropsy/chspapers.html.

The following topics are covered in the University of Pittsburgh PSY 0010 course:

1. History of Psychology
2. Research Methods
3. Biology and Behavior
4. Sensation & Perception
5. Consciousness
6. Learning
7. Cognition  
   - Memory  
   - Language
8. Intelligence  
   - Testing
9. Developmental Psychology
10. Emotion and Motivation
11. Social Psychology
12. Personality Theories and Assessment
13. Stress and Health
14. Psychological Disorders
15. Therapies
Academic Integrity: All College in High School teachers, students, and their parents/guardians are required to review and be familiar with the University of Pittsburgh’s Academic Integrity Policy located online at www.as.pitt.edu/fac/policies/academic-integrity.

Grades: Grade criteria in the high school course may differ slightly from University of Pittsburgh standards. A CHS student could receive two course grades: one for high school and one for the University transcript. In most cases the grades are the same. These grading standards are explained at the beginning of each course.

Transfer Credit: University of Pittsburgh grades earned in CHS courses appear on an official University of Pittsburgh transcript, and the course credits are likely to be eligible for transfer to other colleges and universities. Students are encouraged to contact potential colleges and universities in advance to ensure their CHS credits would be accepted. If students decide to attend any University of Pittsburgh campuses, the University of Pittsburgh grade earned in the course will count toward the student grade point average at the University. At the University of Pittsburgh, the CHS course supersedes any equivalent AP credit.

Drops and Withdrawals: Students should monitor progress in a course. CHS teacher can obtain a Course Drop/Withdrawal Request form from the CHS office or Aspire. The form must be completed by the student, teacher and parent/guardian and returned to teacher by deadlines listed. Dropping and withdrawing from the CHS course has no effect on enrollment in the high school credits for the course.