Intermediate German 2
GER 0004
3 Credits

Description: This course is Intermediate German 2. High school students will take this course as their fifth-year German course, with the understanding that they have completed four years of high school German.

Prerequisites: Four years of high school German, equivalent to Intermediate German 1 (GER 0003) or approval of the teacher. The school will determine who is eligible to take this advanced course.

Grading: The student grade is determined by the student’s regular attendance and active participation in class activities, completion of written and listening comprehension homework assignments, chapter tests, compositions, one oral exam, and a comprehensive written final examination.

Textbook: The required text and materials for this course are: (a) Augustyn, Prisca and Nikolaus Euba. Stationen: Ein Kursbuch für die Mittelstufe. Third Edition. Cengage Learning and (b) iLrn online materials to accompany the textbook, also published by Cengage. These are the same materials used in German 0003. In addition, the Easy Reader Am kürzener Ende der Sonnenallee by Thomas Brussig (Easy Reader; ISBN: 9788723505415) will be required.

Course Purpose and Goals
High school students will take this course instead of their standard fifth-year German course, with the understanding that they have completed four years of high school German. On the college level, German 00043 (Intermediate German 2) is intended to follow Elementary German 1 and 2 and Intermediate German 1 and is the second course in intermediate language training. The course is designed to continue to enhance students’ German language proficiency through the practice of speaking, reading, writing, and listening skills. Course materials review and deepen knowledge of grammar through development of cultural and geographical knowledge of German-speaking nations. Each chapter includes authentic texts grouped with vocabulary, discussion, and writing activities relevant to the text. Upon completion of the course, if a student has attended class regularly, completed all assignments carefully, and received a grade of at least B- on all exams and assignments, he or she should have a competency level of Intermediate Low to Intermediate Mid according to the ACTFL standards. Correspondingly, the student can expect to:

1) Effectively communicate and converse with a native speaker accustomed to dealing with foreigners on topics of general interest.
2) Identify main ideas and the most important supporting details of a variety of unedited texts of varied and be able to locate specific information in such texts.
3) Compose reasonably coherent and grammatically appropriate prose texts related to everyday topics, experiences, and class readings.
4) Identify the main ideas of spoken German in general informational texts, as well as conversations and discussions related to everyday topics, experiences, and class readings.
5) Demonstrate a mastery of basic grammatical concepts and a list of approx. 100 high frequency verbs (in present and past tenses) by applying them in text production.

**GRADES will be based on:**

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<tr>
<th>Component</th>
<th>Weight</th>
<th>Grade Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
<td>100-93</td>
<td>A</td>
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<tr>
<td>Homework</td>
<td>10%</td>
<td>92-90</td>
<td>A-</td>
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<tr>
<td>Quizzes</td>
<td>10%</td>
<td>89-88</td>
<td>B+</td>
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<td>(lowest quiz grade will be dropped)</td>
<td>10%</td>
<td>87-83</td>
<td>B</td>
</tr>
<tr>
<td>Tests</td>
<td>20%</td>
<td>82-80</td>
<td>B-</td>
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<tr>
<td>Essays</td>
<td>10%</td>
<td>79-78</td>
<td>C+</td>
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<tr>
<td>Presentation/Project</td>
<td>10%</td>
<td>77-73</td>
<td>C</td>
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<tr>
<td>Oral Exam</td>
<td>10%</td>
<td>72-70</td>
<td>C-</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
<td>69-68</td>
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**GRADING SCALE:**

*Please note the no instructor is authorized to grant a student the grade of “A+” in German 1-4.*

*Attendance and Participation:* Your instructor will give you more detail as to her/his particular parameter for assessing this. However, please note that without exception, mere attendance does not guarantee a good participation grade. Your participation grade will depend on your preparation for class, your willingness to participate in all activities, and your efforts to speak only German in class.

*Homework:* The number of assignments will vary by instructor, but you should expect daily written homework and reading assignments.

*Quizzes:* Given throughout the year (minimum of one per chapter). Dates and topics will vary by instructor.

*Presentation/Project:* Each student will give a short presentation at some point in the course of the year. The topic will be determined in conversation with the instructor. Alternatively, the instructor can assign students to work on a group project.

*Tests:* There will be one test per chapter/reader. Each test will include a section on grammar, on reading comprehension, and a writing assignment.

*Oral Exam:* Oral exams consist of holding a 5-8 minute conversation about a variety of pre-determined topics with both your instructor and a classmate.
3 Essays: Each essay will be 200-250 words and themes may vary by instructor. Each student is REQUIRED to write each of the 3 essays TWICE. Your instructor will then give you feedback on this, and you will have a chance to revise it for a maximum increase in grade of 10%. The final grade for each essay is the average of the grades of both drafts, so if you miss one draft, the highest grade you can receive is a 50%. Each essay must be handed in as a hard copy and typed double-spaced. Any draft without double-spacing will receive an automatic 5% reduction in the grade of that draft. No digital copies will be accepted except by special arrangement with your instructor.

Final Exam: The final is cumulative with an emphasis on the material covered towards the end of the year.

Other Information:

Academic Integrity: In accordance with the Academic Integrity Guidelines of the School of Arts and Sciences, any student who is caught giving or receiving assistance on an exam or assignment will receive an F on that exam or assignment and the incident will be reported to the German Department Chair and the CAS Dean’s Office. A second occurrence will be referred to the CAS Dean’s Office and may result in an F for the course and expulsion. Incidences of plagiarism will be treated in the same manner.

Plagiarism is a serious ethical matter and an infraction of University Policy. Students should familiarize themselves with both the University Policy on Academic Integrity (available at www.as.pitt.edu/fac/policies/academic-integrity) and the Department of German Plagiarism Policy.

Examples of plagiarism include, but are not limited to:

1. Use of human or online translators (i.e. Google Translate)
2. Unauthorized editorial help (asking a friend in an upper level course for help)
3. Unattributed use of an author's ideas (theft of intellectual property)
4. Unattributed use of an author's words (lack of proper citation)

Major, Minor or Certificate in German at the University of Pittsburgh: Please contact Prof. Sabine von Dirke in the German Department to discuss declaring German as a course of study. German 0003 is a good starting point for a language major, minor, or certificate.
Academic Integrity: All College in High School teachers, students, and their parents/guardians are required to review and be familiar with the University of Pittsburgh’s Academic Integrity Policy located online at www.as.pitt.edu/fac/policies/academic-integrity.

Grades: Grade criteria in the high school course may differ slightly from University of Pittsburgh standards. A CHS student could receive two course grades: one for high school and one for the University transcript. In most cases the grades are the same. These grading standards are explained at the beginning of each course.

Transfer Credit: University of Pittsburgh grades earned in CHS courses appear on an official University of Pittsburgh transcript, and the course credits are likely to be eligible for transfer to other colleges and universities. Students are encouraged to contact potential colleges and universities in advance to ensure their CHS credits would be accepted. If students decide to attend any University of Pittsburgh campuses, the University of Pittsburgh grade earned in the course will count toward the student grade point average at the University. At the University of Pittsburgh, the CHS course supersedes any equivalent AP credit.

Drops and Withdrawals: Students should monitor progress in a course. CHS teacher can obtain a Course Drop/Withdrawal Request form from the CHS office or Aspire. The form must be completed by the student, teacher and parent/guardian and returned to teacher by deadlines listed. Dropping and withdrawing from the CHS course has no effect on enrollment in the high school credits for the course.